



Northway Infant & Carrant Brook Junior Schools

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PE Intent, Implementation and Impact

Intent & Implementation

Across the two schools, we recognise and value the importance of the **Physical Education (PE)** curriculum. Children develop the knowledge, skills and competence to excel in a broad, balanced and progressive curriculum. It is understood that it is essential to ensure children attain optimum physical and emotional development and good health in order to SHINE. We intend to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical education and in developing life skills and knowledge. Our curriculum aims to improve the wellbeing and fitness of all children at our schools, not only through the fundamental skills taught, but through the underpinning values and disciplines PE promotes. Our PE curriculum has a breadth of skills that can link with other areas of the curriculum. Children will experience 'traditional' and 'new' sports and we will develop them across different domains- physically, cognitively and socially and emotionally. As children move up through the years, they will make connections between skills and how they can be transferred from one area to another. There is also a strong commitment to staff CPD to address individual needs. There will be careful monitoring of progress of individuals, groups, classes and year groups. We also recognise the importance of competition at all levels and strive to provide the children with opportunities to compete at varying levels.

PE across our two schools implements the Fundamental Movement Skills- Locomotor, Manipulative and Stability. We recognise the national trends in physical activity and adapt to the needs of our children to give them the physical platform to get the most out of PE. As they move up through the system, we engage the children with strength and stability. Children participate in high quality PE lessons delivered using The Primary PE Passport by their teachers as well as specialist sports coaches. At the infants, children participate in Wheelie Wednesday. All infant classes participate in Fit 5, BBC Super Movers or other fitness initiatives to ensure there is a commitment that all children are active. We provide children with opportunities to participate in extra-curricular activities that are inclusive, enjoyable and increase children's physical activity. There is support provided for SEND and range of different teaching styles are used to deliver the curriculum as well as chances for SEND students to compete so that we deliver equity of opportunity.

Community Connections

We extend PE learning beyond the classroom through links with MoveMore. Pupils benefit from opportunities to attend competitions in the community and against other schools. Tewkesbury rugby club help annually with the tag rugby festival and encourage participation in the sport. Competitive games against other schools allow for parents and family to spectate. Every year we have a sports day which allows for parental engagement. The feetfirst festival brought links with Cheltenham Town Hall.

Enrichment and Cultural Capital

Children will link their experience of PE with real world experiences; understand how physical exercise and sport can have an impact on their every-day life, health and future. We want them to be more aware of the impact on their well-being. Children have the opportunity to take part in a variety of sports and forms of exercise at home and away. As children move up through the schools and build a wider awareness of the world around them, we want them to understand the links between physical exercise and mental well-being as well as physical.

Two Schools One Community Opportunities

The children will be able to continue to build on both their knowledge and skills involved in being a historian as they transition from one school to the next.

Any extra curricular initiatives are open to both schools - even if changed to suit relevant ages - which include writing opportunities as well as historical quizzes.

The local history learnt is an experience that transcends the differing of school building location and is one that all families can share in from both schools as they reflect on their locality's historical significance.

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- S** Our children feel **safe** and confident in PE. They use equipment safely.
- H** Exercise will release endorphins and children will be **happy** in their work and at play.
- I** Children will be encouraged to be **independent** when changing for PE. They will choose to eat well, exercise and begin to make informed situational decisions themselves.
- N** Children will **never give up** and support one another to strive to an end result as well as their own goals.
- E** We look at ways to improve our techniques and encourage children to **excel** in sport and areas of PE.

Impact

All children's achievements are valued. All progress is measured and they know how to achieve. Staff help motivate children to participate in a variety of sport and exercise through quality teaching that is engaging and fun. From our lessons, our children learn to take responsibility for their own health and fitness, with the hope that they will enjoy the success of competitive sport and a love for being active. They will hopefully grow up to live happy and healthy lives utilising the skills and knowledge acquired through PE. Parents know what their child has achieved and the importance of health and exercise.

British Values

- ✓ **Mutual Respect** - working cooperatively as part of a team in games and helping guide others in lessons.
- ✓ **Tolerance** - working with other people to complete PE activities understanding fairness and equity of play Children will be tolerant of their own and others failures.
- ✓ **The Rule of Law** - Rules of team games.
- ✓ **Democracy** - pupil voice is listened to in helping shape physical activity at playtimes as well as house competitions. Everyone's contribution counts.

What retention may be demonstrated?

Children can regularly take part in physical activity. Children can hit, catch, run, jump, throw, send and return, dance, attack, defend, shoot, balance, roll, sequence. Children master the fundamental skills. Children are active and take their learning home. When children are ready to participate in sports with increased rules, they can transfer skills from between activities as well as building on their knowledge of rules from one year to the next.