

Communication and Language

We will listen with growing attention to stories joining in with actions or repeated phrases.

We will respond to what we have heard with relevant comments.

We will make sure we are being attentive by looking at who is speaking using our 'Magnet Eyes' and following any 'Team Stop' signals.

We will take part in 'Circle times' sharing our ideas and taking turns with the rest of the class.

We will learn the names of our new friends.

We will express our ideas and feelings.

We will be extending our vocabulary and have opportunities to use this in our play.

Literacy (Phonics and Writing)

We will learn the sounds for some letters and begin to build words containing these:

m a s d t i n p g o c k u b f e l h r j v y w z x

We will practise recognising and reading our names.

We will play Fred Talk games.

We will read books from the library at home.

We will practise writing our names.

We will practise writing letters to match the sounds we have learnt.

We will practise holding our pencils correctly and sit comfortably at the table with our feet flat on the floor.

Physical Development (Gross and Fine Motor)

We will safely negotiate space showing an awareness of others.

We will be practising fundamental movement skills.

We will be practising using cutlery and scissors.

We will develop our fine motor control through a range of activities such as dough disco.



Northway Infant & Carrant

Brook Junior Schools

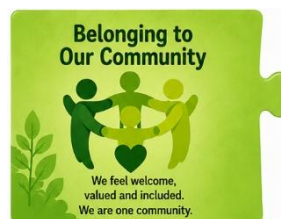
#togetherweSHINE

Reception – Autumn 1

- Doodle Maths logins have been sent out – please help your children to stay in the green zone!
- P.E. Sessions will start on Thursday 17th September.
- Forest School will start on Wednesday 16th September.
- **Read Write Inc** (Phonics and Reading) parent information session 9am on Thursday 24th September in the hall.
- **Red Remarkable Reading** – Friday 16th October 8:30-8:50 in the library – parents come along to read with your children.
- Reception Parent Stay and Plays the week beginning 5th October – more information to follow.

Community Connections

We will concentrate on settling the children into our school community. Meeting with parents and guardians for transition conversations. We will host Stay and Plays for parents and guardians in Red Class. We will go to the junior school for a Harvest assembly.



Understanding the World

We will talk about the lives of people around us and our aspirations for the future.

We will be exploring the natural world around the school grounds, describing what we see, feel and hear.

We will use vocabulary to talk about the weather.

We will understand the effect of the changing seasons around us.

Maths

We will be matching, and sorting a variety of objects.

We will be comparing amounts to see which set has more items, less items or the same amount of items.

We will be exploring and making our own repeating patterns.

We will learn about the numbers 1, 2 and 3. Matching shapes with these number of sides.

We will be learning lots of number rhymes e.g. Five little Ducks, Five little monkeys.

Expressive Arts and Design

We will be experimenting with paints, exploring different techniques using brushes, sponges, finger painting, and using different objects for printing.

We will draw self-portraits and pictures of our family.

We will develop storylines in pretend play.

We will collect natural objects to make pictures and patterns.

We will explore a variety of instruments.

We will sing a range of well-known nursery rhymes and songs.

We will look at the work of Yayoi Kusama. Exploring mark making and pumpkins!

Personal, Social and Emotional Development

We will talk about ourselves and our families.

We will talk about what makes us special and unique.

We will talk about ourselves and our special people.

Who can help us at school, home and in the community?

We will begin to talk about feelings. Describing our feelings, understanding our feelings and thinking about what helps us.

We will